



The Prince Avenue Academy & Nursery

Music Curriculum & Overview

EYFS – Year 6 Yearly Overview

<u>Nursery 2-3</u>
• Join in with familiar songs • Take part in action songs • Move to music • Explore sound makers, repeating simple sounds – tap tap tap
<u>Nursery 3-4</u>
• Sing a large repertoire of songs. • Respond emotionally and physically to music when it changes. • Move and dance to music. • Join in with songs and rhymes, making some sounds. • Make rhythmical and repetitive sounds. • Explore a range of soundmakers and instruments and play them in different ways • Enjoy and take part in action <i>songs, such as 'Twinkle, Twinkle Little Star'</i>. • Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs, or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas • Use large-muscle movements to wave flags and streamers
<u>Reception</u>
• Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. • Combine different movements with ease and fluency • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups. • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music

PRIDE RESPECT INCLUSION

NURTURE COURAGE EXCELLENCE



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	Autumn	Spring	Summer
Year 1	• My Musical Heartbeat • Dance, Sing & Play	• Exploring Sounds • Learning to Listen	• Having Fun with Improvisation • Let's Perform Together!
Year 2	• Pulse, Rhythm and Pitch • Playing in an Orchestra	• Inventing a Musical Story • Recognising Different Sounds	• Exploring Improvisation • Our Big Concert
Year 3	• Writing Down Music • Playing in a Band	• Compose your Imagination • More Musical Styles	• Enjoying Improvisation • Opening Night
Year 4	• Musical Structures • Explore Feelings When You Play	• Compose with your Friends • Feeling through Music	• Expression and Improvisation • The Show Must Go on
Year 5	• Melody and Harmony in Music • Sing and Play in Different Styles	• Composing and Chords • Enjoying Musical Styles	• Freedom to Improvise • Battle of the Bands!
Year 6	• Music and Technology • Developing Ensemble Skills	• Creative Composition • Musical Styles Connect Us	• Improvising with Confidence • Farewell Tour

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